

Cornell University  
Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: All

Courses:

- ECON 1110
  - DIS 232
  - DIS 233

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 Course Evaluation Response Summary  
 Semester: Fall 2017 Course Owner: All  
 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 52 Responses, 94 Enrolled, 55.32% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme  
 2=  
 3= Midpoint  
 4=  
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	3.93	1.13	46	2	4	7	15	18
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	3.74	1.13	46	2	5	10	15	14
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.19	0.93	47	0	4	5	16	22
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.40	0.8	45	0	2	3	15	25
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	3.76	1.14	46	3	4	7	19	13
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	3.28	1.21	47	4	9	13	12	9
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.50	0.79	42	0	2	2	11	27
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	3.87	1.14	45	2	5	6	16	16

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**C01. What do you feel was the most valued part of the sections?**

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59711. He was very informative and knew what he was talking about which made students feel comfortable asking him questions.

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59720. The problem sets and handouts

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59725. Walking through problems

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59792. Practicing questions

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59791. didnt go to discussion

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59763. Getting practice problems.

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59790. The worksheets.

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59765. Practice in recitations

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59772. The homework and exams are a lot of multiple choice and have the graphs drawn for you typically, very beneficial to see the graphs being constructed and work on them in recitation.

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59766. He was very good at explaining the process of finding answers if a student was confused.

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59775. My TA is helpful and professional. The example questions that he went through are extremely enlightening. He has the capability of explaining some of the hardest topics in a way that is intuitive and easy-to-remember. Overall he is one of the best TAs I have ever met.

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59751. walked through problems and strengthen understanding of economic concepts

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59771. The worksheets.

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59781. N/A

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59770. Lots of opportunities

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59761. They were a good quick review of the topics from class.

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59735. Going over the material.

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59747. Being able to ask questions directly to the TA.

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59726. Going over practice questions

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59707. Ability to ask questions

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59718. It helped my understanding for more complicated topics and it was nice to get a different teaching perspective.

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59721. Being able to work through the worksheets.

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59722. Problem solving

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59702. Reviewing material from lectures

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59738. the worksheets

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59740. Thinking more deeply and complexly about the concepts learned in class and applying them to actual problems.

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**C02. What do you feel is the least valued part of the sections?**

59711. In the beginning of the semester he tended to move too fast and not give the students enough time to think about what was being asked, but as the semester went on he improved greatly at that.

59720. The recitation

59725. Sometimes goes too slowly or the problems weren't similar to prelim problems

59791. didnt go

59763. The discussions covered information that was drastically more difficult to what we learnt in class.

59790. The TA did not explain concepts clearly whatsoever. I left the discussion feeling more confused than when I entered. There were often times where a majority of the class left in the middle of discussion due to their frustration.

59765. None

59772. Sometimes it was boring and so I would struggle to pay attention, also there is little incentive to attend.

59766. Some of the questions on the packets.

59771. The discussions.

59781. N/A

59770. Good material

59761. Sometimes I left the sections feeling a little more confused about a topic.

59747. I felt everything there was valuable.

59726. sometimes explanations were not always logical

59707. rushing through sessions, sometimes hard to keep up.

59718. The least valued part was not getting enough time to answer and think about every question before going over the answers.

59721. Listening to the instructors explanations.

59722. N/A

59738. they made me more confused

59740. The material can sometimes be overwhelming.

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**C03. What improvements (if any) should be made to the sections?**

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59711. I felt like the material we were going over in section tended to be material that was covered in lecture a couple weeks past.

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59720. Give the problem sets before recitation and go over the problems during.

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59725. Problems directly from Professor Thomas

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59791. didnt go

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59763. /

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59790. Instruction should be given to the TA about how to convey concepts clearly.

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59765. None

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59772. Provide larger incentives to go.

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59766. They should be longer so more material can be covered.

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59775. Nothing.

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59751. spent too much time answering obvious questions

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59771. Engage the students more.

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59781. N/A

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59770. Longer

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59761. I think they could be a little more engaging and similar to the prelims

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59735. Going over more material.

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59747. Maybe having more of an incentive for other people to come to discussion.

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59726. Post answers to problems online

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59718. Section should be more of a question and answer session. It was also frustrating how you could not easily access the answer keys.

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59721. More independent work time to do worksheets.

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59738. better organization

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59740. Perhaps having students try to solve it on the chalkboard and then the TA helping them.

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#### C04. General critique

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59720. Not a very helpful section

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59725. Helpful

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59792. TA was very nice and good.

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59791. didnt go

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59763. Very patient and understanding.

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59790. I was very disappointed in this discussion. I came for help and sadly never received any.

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59773. Great TA. Clear teacher and readily made himself available to students.

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59765. None

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59772. Overall, great resource for the class, felt like one meeting a week was a good amount of time and I enjoyed attending this class.

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59766. Sometimes he taught too quickly and it became a bit confusing.

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59781. The few times I went to section, I didn't find it any more helpful than class or self study

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59770. Became a better teacher over time

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59747. I thought the TA did a good job of explaining the materials to class and following up any questions people might have through emails.

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59726. Overall it was helpful

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59707. Zhou is a great TA, and it is clear that he is trying his hardest and genuinely cares about our understanding of the material.

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59721. Enjoyable course and discussion.

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59722. Zhou is an excellent TA. He was always willing to help me when I was struggling with concepts and was able to explain things clearly and effectively.

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59702. The TA was knowledgeable but not as good at explaining or teaching. The sections felt like a repeat of the lecture but more dull and difficult to follow.

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59738. disorganized and made me more confused

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59740. Overall he was very knowledgeable and helpful.