

Cornell University
Course Evaluation Response Summary

Semester: Spring 2020

Course Owner: All

Courses:

- ECON 1120
 - DIS 274
 - DIS 275

Cornell University
 Course Evaluation Response Summary
 Semester: Spring 2020 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 33 Responses, 81 Enrolled, 40.74% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	5.00	0	32	0	0	0	0	32
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.97	0.17	32	0	0	0	1	31
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	5.00	0	32	0	0	0	0	32
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	5.00	0	31	0	0	0	0	31
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.97	0.17	32	0	0	0	1	31
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.94	0.35	31	0	0	1	0	30
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	5.00	0	30	0	0	0	0	30
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.97	0.17	31	0	0	0	1	30

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
33 Responses, 81 Enrolled, 40.74% Response

C01. What do you feel was the most valued part of the sections?

-
8605. Working on problems and discussing them with classmates.
-
27571. Zhou's ability to answer all questions.
-
30769. Key concepts overview and practice problems.
-
11805. Zhou gave a great overview of the lecture material at the beginning of the section- it was so helpful for overall understanding.
-
20137. the TA is really helpful in explaining the concepts and answer questions! And I really learned a lot from the sections!
-
29967. Going over problems was very useful
-
23375. The organized and clear worksheets with notes and practice problems were really great!!!
-
7507. I think that the worksheets were extremely helpful, as it helped with the written portion of the prelims, and taught us to apply macroeconomics to situations. Pace and instruction was meticulous and concise.
-
41188. The way Zhou presented material and explained things was very good
-
23307. Doing problems
-
13889. clarifying what the professor presented in lecture, and leading guided practice problems
-
13840. handouts summarizing the lectures
-
4236. Practice questions.
-
32981. His eagerness to teach and help those who needed help.
-
26899. The practical questions that may appear on the exam. Those study notes and practice questions really helped me prepare for the exams.
-
26911. Zhou is possibly the best TA I have had and he conducted a great section
-
10668. The concept summary and the practice questions.
-
20191. Doing practice problems and clarifying issues or concepts I didn't understand with my TA.
-
21359. Going over the long answer questions
-
21335. The ta answering questions very thoughtfully
-
23323. He was an amazing TA and taught the material very thoroughly
-
10614. Problem-solving walkthroughs and asking questions.
-
26908. Zhou took the time to answer questions and explained the problems thoroughly
-
33841. I think going over the questions and being able to ask questions was the most valuable part.
-
30672. Zhou explained the concepts really well and the section is a really great way for reviewing and practicing the materials.
-
33726. I absolutely loved my Discussion section. It was by far the most valuable part of the class because I felt like I really could understand all of the material through it. I wish that I could have had more discussion sections rather than lecture.
-
8606. The sample problems were decent examples of what we would see on exams, so they were a good part of discussion

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33 Responses, 81 Enrolled, 40.74% Response

C02. What do you feel is the least valued part of the sections?

8605. The computing details.

27571. They got too big before finals.

30769. None.

11805. Nothing! It was great

20137. the section is great overall!

29967. I thought the entire section was helpful and useful.

23375. N/A- Zhou was probably one of the best TA's I've had so far

7507. I didn't see anything wrong with the section.

23307. Nothing much

13840. nothing

4236. Nothing is really not valuable.

26911. N/A

20191. Nothing, I found them to be very valuable.

21359. None

21335. The worksheets were not that helpful

23323. Nothing they were all amazing and hepful

26908. na

33841. There was none.

33726. I really felt like if anything they weren't long enough.

8606. The least valued part was that it tended to drag on

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
33 Responses, 81 Enrolled, 40.74% Response

C03. What improvements (if any) should be made to the sections?

8605. Not any.

27571. Individual sign-ups are more effective.

30769. None.

11805. Continue giving great content summaries and completing problems in a an easy to understand way.

20137. the section is great overall!

29967. The format of sections is good as it is.

23375. I feel the sections should give practice problem homework.

7507. I have no critiques.

23307. More office hours

13840. nothing, very well structured

4236. A little more participation. I know it's hard to prompt because it takes us the students and because it was a big class but I like it when sections get talking.

26911. N/A

20191. In section we should review the exam after everyone has taken it so that we can learn from our mistakes.

21359. None

23323. none

26908. na

33841. None

33726. None

8606. I think if the discussion sold up that could be an improvement

Cornell University
Course Evaluation Response Summary
Semester: Spring 2020 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
33 Responses, 81 Enrolled, 40.74% Response

C04. General critique

8605. The sections are great.

30769. Zhou is an excellent TA. He knows the course material very well, and is good at explaining concepts. He always gives clear and concise answers to students' questions.

11805. none

20137. the TA really explains questions clearly!

29967. Sections were very helpful

23307. None

13889. an excellent TA

4236. Zhou Fan did a great job and helped me do well in the course.

26899. Fan was a great TA! He was very essential to my learning process, and I was glad to have him as a TA. He's very responsive over emails and answers questions clearly and patiently. He also elucidated complex lecture materials in a way that made it very easy to understand.

26911. Very insightful and has a great understanding of the content

20191. Best TA I've ever had. Very good at teaching the material to the students. Very good at answering questions.

21359. None

23323. Great job!

26908. Zhou Fan was the best TA I've ever had in any course. He really cared about his students and went out his way to accommodate them and their needs. He really helped my grade for this class and I think he should be recognized for his excellent work as a TA

18198. He should be the real teacher

33841. None

33726. Fantastic TA! I really felt like everything was so clear.

Cornell University
Course Evaluation Response Summary

Semester: Fall 2019

Course Owner: All

Courses:

- ECON 1110
 - DIS 238
 - DIS 239

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2019 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 40 Responses, 88 Enrolled, 45.45% Response

Questions 4-11 are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.00	1.96	40	13	2	15	4	0	0	6	0	0
N02. What is your graduation year? 1 = 2017 2 = 2018 3 = 2019 4 = 2020 5 = 2021 6 = 2022	5.63	0.92	19	0	0	2	0	1	16			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.61	0.74	38	20	14	3	1	0	0	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.18	1.00	39	0	4	5	10	20				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.37	0.84	38	0	1	6	9	22				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.67	0.56	39	0	0	2	9	28				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.77	0.47	39	0	0	1	7	31				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.37	0.77	38	0	0	7	10	21				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.08	1.06	38	0	4	8	7	19				

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<p>N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts</p>	4.73	0.55	37	0	0	2	6	29				
<p>N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA</p>	4.49	0.63	39	0	0	3	14	22				
<p>N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section</p>	2.32	0.86	38	5	21	7	5					

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40 Responses, 88 Enrolled, 45.45% Response

C01. What do you feel was the most valued part of the sections?

-
4192. Being able to ask questions.
-
23018. going over hw
-
32146. Going over the prelims after they were graded was very valuable to me.
-
29159. handouts
-
29087. Explaining complex concepts that were glossed over in lecture.
-
10167. Explanations
-
22950. Review
-
243. He was very clear when explaining general concepts and how to apply them to problems.
-
20396. Zhou. He was great and always willing to help and answer questions.
-
686. none
-
26584. Section is a great time to ask questions. With such a large lecture, it was really important to have smaller sections. Going over tests after they were graded was helpful as well.
-
13367. Fan is very good at walking through problems and laying out his thought process. This gives me a clear understanding of every example we went over in section.
-
10762. Any questions were answered and explained thoroughly.
-
26676. Explanation of questions
-
4189. His notes on the board regarding the current unit
-
779. Attending sections has been the most valuable preparation for exams. The content covered is always relevant to what is going to be tested, and the TA explains it in a clear and concise manner. His preparation is extremely evident. I also appreciate how being in a smaller section helps me feel more comfortable asking questions.
-
7496. The overview of what we had learned in lecture. The TA did a better job than the profesor.
-
29875. the TA leaving room for any questions; preparedness

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
40 Responses, 88 Enrolled, 45.45% Response

C02. What do you feel is the least valued part of the sections?

-
4192. The review sheets.
-
23018. reteaching us material
-
32146. The stupid worksheets that Thomas made do not even match with the information/style that the tests had.
-
10167. It was good
-
22950. Questions
-
243. The fact that people rarely went.
-
686. none
-
26584. I got lost just watching problems get done on the board. It would be nice to go a little slower and have a more open format to talk about areas where people are stuck on. The material was all relevant, I just had a hard time following along because of the pace.
-
13367. When we spend too long on one type of problem instead of doing multiple different examples that may not take as much time.
-
26676. N/A
-
4189. Not being able to have an answer key for all the questions
-
779. N/A
-
7496. The packets were often too long so we did not get to every problem. Maybe provide solutions to those problems we did not get to?

Cornell University
Course Evaluation Response Summary
Semester: Fall 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
40 Responses, 88 Enrolled, 45.45% Response

C03. What improvements (if any) should be made to the sections?

4192. Less review sheets.

23018. none

32146. More questions similar to the exams.

29087. Make it so we can cover a wider variety questions. Male the questions asked be closer to the style that's on the exam.

10167. None

22950. MC Question Review

243. N/A

686. none

26584. Just going a little bit slower so that everyone is on the same page would be nice.

13367. None.

26609. more examples similar to test questions

26676. N/A

4189. Go over some multiple choice questions

779. I would have found it helpful to have the recitations and answers posted online.

7496. Provide solutions to problems for those who attend the section.

Cornell University
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Title: N/A
Instructor: N/A
40 Responses, 88 Enrolled, 45.45% Response

C04. General critique

731. I didn't attend the sections.

29836. Sometimes would not answer questions clearly or concisely enough.

4192. N/A

23018. its good

32146. I like the lack of attendance :)

29087. Zhou is great! Made an genuine effort to know everyone's names. Super nice guy!

10167. Good

20396. It sometimes felt a bit disorganized

686. none

13367. I have no general critiques, I was very pleased with this section and would pick it again if I had the choice.

26676. Good section

4189. N/A

779. N/A.

7496. Zhou fan was a great TA! Probably the best I had at Cornell. He learned my name and always went the extra mile to help students. He was never unprepared and would send emails to clarify problems we worked on if there was confusion.

Cornell University
Course Evaluation Response Summary

Semester: Spring 2019

Course Owner: All

Courses:

- ECON 1120
 - DIS 276
 - DIS 277

Cornell University
 Course Evaluation Response Summary
 Semester: Spring 2019 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 29 Responses, 72 Enrolled, 40.28% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.74	0.51	27	0	0	1	5	21
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.70	0.59	27	0	0	2	4	21
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.74	0.51	27	0	0	1	5	21
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.77	0.50	26	0	0	1	4	21
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.56	0.68	27	0	0	3	6	18
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.52	0.68	27	0	0	3	7	17
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.65	0.63	23	0	0	2	4	17
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.63	0.61	27	0	0	2	6	19

Cornell University
Course Evaluation Response Summary
Semester: Spring 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
29 Responses, 72 Enrolled, 40.28% Response

C01. What do you feel was the most valued part of the sections?

49225. The note sheets

49275. I felt as if I learned more from section than from lecture. Zhou Fan is an outstanding TA, and I would like to thank him from the bottom of my heart for making macroeconomics material understandable and easy to learn.

87497. he's very good at explaining information that I didn't understand in lecture, he encourages us to ask questions and he is eager to answer them, I find that I learn more in section than in lecture

87436. He explained material very well and could explain it in many different ways depending on needs of the student

53473. Zhou was an amazing TA who's note sheets were extremely helpful.

56880. Zhou is very very clear and concise. He really understands the macroeconomy well and wants all of his students to achieve the same understanding.

50132. Notes are most helpful.

80802. Best TA ever. Explained everything so well, I could learn the entire class simply from him

56976. Always discussing what was taught in class, so we can better understand the concepts.

46585. He gave out handouts with all the needed material if you were not fully paying attention.

70289. The handouts

50101. The review sheets that we'd follow along with.

50176. The handouts and practice problems were very helpful.

66845. The chance to talk and ask questions to the TA.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
29 Responses, 72 Enrolled, 40.28% Response

C02. What do you feel is the least valued part of the sections?

49225. Not sure, but they felt repetitive at times since they reiterated lecture material

87497. none

56880. The least valued part is the discussion quizzes.

50132. No least valued parts.

56976. None.

46585. He would stop for a long time to facilitates a better atmosphere for asking questions.

50101. N/A

Cornell University
Course Evaluation Response Summary
Semester: Spring 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
29 Responses, 72 Enrolled, 40.28% Response

C03. What improvements (if any) should be made to the sections?

49225. Perhaps use some time to explore newer concepts (that aren't covered in lecture). If this is optional/extra material it could increase interest in the section and if it was mandatory material (ie. used to speed up the course pace) it would reward attendance.

49275. nothing

87497. none

56880. I think Zhou should make himself more available during testing periods.

50132. TA could present in advance the lecture materials so that we could be more prepared while taking the lecture.

56976. None.

46585. None that I can see.

70289. None

50101. Maybe some more practice problems.

82976. I would have preferred a more "hands on" approach to sections where students solve problems and then go over them as a group led by the TA. Just listening to the TA was less engaging and more difficult to apply.

Cornell University
Course Evaluation Response Summary
Semester: Spring 2019 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
29 Responses, 72 Enrolled, 40.28% Response

C04. General critique

49225. Good section, slightly repetitive since it was essentially a lecture recap most of the time.

86928. There were several times when he answered a simple question incorrectly in section.

87497. very good

63913. Fantastic TA, one of the best I have seen if not the best.

53473. Zhou went above and beyond any expectations I had

56880. Zhou is one of the best TAs that I have ever had.

50132. Fine. A good TA leading a good session.

56976. Good, nothing should change.

46585. None that I can see.

50101. Easily the best TA for a lecture - discussion based class I've ever had.

50176. Very helpful TA and discussions in section helped me better understand lecture material.

Cornell University
Course Evaluation Response Summary

Semester: Spring 2018

Course Owner: All

Courses:

- ECON 1120
 - DIS 272
 - DIS 273

Cornell University
 Course Evaluation Response Summary
 Semester: Spring 2018 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 14 Responses, 46 Enrolled, 30.43% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	5.00	0	12	0	0	0	0	12
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.92	0.27	12	0	0	0	1	11
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.82	0.38	11	0	0	0	2	9
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.92	0.27	12	0	0	0	1	11
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.92	0.27	12	0	0	0	1	11
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	5.00	0	11	0	0	0	0	11
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.83	0.37	12	0	0	0	2	10
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	5.00	0	12	0	0	0	0	12

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
14 Responses, 46 Enrolled, 30.43% Response

C01. What do you feel was the most valued part of the sections?

8638. Practice questions

16013. I really found doing the problems together helpful and useful for the tests.

19491. The TA made an incredible effort to get students involved and make sure everyone was understanding the material. I never felt the TA was cruising past my learning speed.

22946. Going through the more confusing material in detail and always working through all the questions as a class.

38790. going step by step through example problems

20930. Worksheets

7204. I did not go to lecture and I basically learned everything from section

38780. good

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
14 Responses, 46 Enrolled, 30.43% Response

C02. What do you feel is the least valued part of the sections?

8638. Going over definitions and other material that could just be self-taught easily

16013. I think sometimes we waited a little too long for people to answer a question.

19491. Potentially, the TA spent too much time on the class handouts. Less structure and starting the class by asking what concepts students wanted help on and then structuring the class around that might help a little more.

22946. NA

38790. n/a

7204. nobody says anything when he asks if everyone understands and it gets awkward

38780. good

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
14 Responses, 46 Enrolled, 30.43% Response

C03. What improvements (if any) should be made to the sections?

16013. I really found the sections helpful and would not change anything about them.

19491. None.

22946. No improvements, really great sections.

38790. n/a

7204. can not think of anything

38780. good

Cornell University
Course Evaluation Response Summary
Semester: Spring 2018 Course Owner: All
Course: N/A CID: N/A
Title: N/A
Instructor: N/A
14 Responses, 46 Enrolled, 30.43% Response

C04. General critique

19491. Very good job. Incredibly helpful TA. I never felt lost in this course or that the TA was inaccessible to help me.

22946. NA

41386. Best TA i have ever had hands down. This man deserves a promotion of some sort (if ta's get them) and I wish I wasn't a senior because I would love to have him as my TA again.

38790. Zhou was a great TA- explained everything clearly and was open to any questions

38780. good

Cornell University
Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: All

Courses:

- ECON 1110
 - DIS 232
 - DIS 233

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2017 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 52 Responses, 94 Enrolled, 55.32% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	3.93	1.13	46	2	4	7	15	18
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	3.74	1.13	46	2	5	10	15	14
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.19	0.93	47	0	4	5	16	22
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.40	0.8	45	0	2	3	15	25
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	3.76	1.14	46	3	4	7	19	13
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	3.28	1.21	47	4	9	13	12	9
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.50	0.79	42	0	2	2	11	27
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	3.87	1.14	45	2	5	6	16	16

Cornell University
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Title: N/A
Instructor: N/A
52 Responses, 94 Enrolled, 55.32% Response

C01. What do you feel was the most valued part of the sections?

-
59711. He was very informative and knew what he was talking about which made students feel comfortable asking him questions.
-
59720. The problem sets and handouts
-
59725. Walking through problems
-
59792. Practicing questions
-
59791. didnt go to discussion
-
59763. Getting practice problems.
-
59790. The worksheets.
-
59765. Practice in recitations
-
59772. The homework and exams are a lot of multiple choice and have the graphs drawn for you typically, very beneficial to see the graphs being constructed and work on them in recitation.
-
59766. He was very good at explaining the process of finding answers if a student was confused.
-
59775. My TA is helpful and professional. The example questions that he went through are extremely enlightening. He has the capability of explaining some of the hardest topics in a way that is intuitive and easy-to-remember. Overall he is one of the best TAs I have ever met.
-
59751. walked through problems and strengthen understanding of economic concepts
-
59771. The worksheets.
-
59781. N/A
-
59770. Lots of opportunities
-
59761. They were a good quick review of the topics from class.
-
59735. Going over the material.
-
59747. Being able to ask questions directly to the TA.
-
59726. Going over practice questions
-
59707. Ability to ask questions
-
59718. It helped my understanding for more complicated topics and it was nice to get a different teaching perspective.
-
59721. Being able to work through the worksheets.
-
59722. Problem solving
-
59702. Reviewing material from lectures
-
59738. the worksheets
-
59740. Thinking more deeply and complexly about the concepts learned in class and applying them to actual problems.

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C02. What do you feel is the least valued part of the sections?

59711. In the beginning of the semester he tended to move too fast and not give the students enough time to think about what was being asked, but as the semester went on he improved greatly at that.

59720. The recitation

59725. Sometimes goes too slowly or the problems weren't similar to prelim problems

59791. didnt go

59763. The discussions covered information that was drastically more difficult to what we learnt in class.

59790. The TA did not explain concepts clearly whatsoever. I left the discussion feeling more confused than when I entered. There were often times where a majority of the class left in the middle of discussion due to their frustration.

59765. None

59772. Sometimes it was boring and so I would struggle to pay attention, also there is little incentive to attend.

59766. Some of the questions on the packets.

59771. The discussions.

59781. N/A

59770. Good material

59761. Sometimes I left the sections feeling a little more confused about a topic.

59747. I felt everything there was valuable.

59726. sometimes explanations were not always logical

59707. rushing through sessions, sometimes hard to keep up.

59718. The least valued part was not getting enough time to answer and think about every question before going over the answers.

59721. Listening to the instructors explanations.

59722. N/A

59738. they made me more confused

59740. The material can sometimes be overwhelming.

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C03. What improvements (if any) should be made to the sections?

59711. I felt like the material we were going over in section tended to be material that was covered in lecture a couple weeks past.

59720. Give the problem sets before recitation and go over the problems during.

59725. Problems directly from Professor Thomas

59791. didnt go

59763. /

59790. Instruction should be given to the TA about how to convey concepts clearly.

59765. None

59772. Provide larger incentives to go.

59766. They should be longer so more material can be covered.

59775. Nothing.

59751. spent too much time answering obvious questions

59771. Engage the students more.

59781. N/A

59770. Longer

59761. I think they could be a little more engaging and similar to the prelims

59735. Going over more material.

59747. Maybe having more of an incentive for other people to come to discussion.

59726. Post answers to problems online

59718. Section should be more of a question and answer session. It was also frustrating how you could not easily access the answer keys.

59721. More independent work time to do worksheets.

59738. better organization

59740. Perhaps having students try to solve it on the chalkboard and then the TA helping them.

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C04. General critique

59720. Not a very helpful section

59725. Helpful

59792. TA was very nice and good.

59791. didnt go

59763. Very patient and understanding.

59790. I was very disappointed in this discussion. I came for help and sadly never received any.

59773. Great TA. Clear teacher and readily made himself available to students.

59765. None

59772. Overall, great resource for the class, felt like one meeting a week was a good amount of time and I enjoyed attending this class.

59766. Sometimes he taught too quickly and it became a bit confusing.

59781. The few times I went to section, I didn't find it any more helpful than class or self study

59770. Became a better teacher over time

59747. I thought the TA did a good job of explaining the materials to class and following up any questions people might have through emails.

59726. Overall it was helpful

59707. Zhou is a great TA, and it is clear that he is trying his hardest and genuinely cares about our understanding of the material.

59721. Enjoyable course and discussion.

59722. Zhou is an excellent TA. He was always willing to help me when I was struggling with concepts and was able to explain things clearly and effectively.

59702. The TA was knowledgeable but not as good at explaining or teaching. The sections felt like a repeat of the lecture but more dull and difficult to follow.

59738. disorganized and made me more confused

59740. Overall he was very knowledgeable and helpful.