

Cornell University
Course Evaluation Response Summary

Semester: Fall 2019

Course Owner: All

Courses:

- ECON 1110
 - DIS 238
 - DIS 239

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 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 40 Responses, 88 Enrolled, 45.45% Response

Questions 4-11 are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme

2=

3= Midpoint

4=

5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.00	1.96	40	13	2	15	4	0	0	6	0	0
N02. What is your graduation year? 1 = 2017 2 = 2018 3 = 2019 4 = 2020 5 = 2021 6 = 2022	5.63	0.92	19	0	0	2	0	1	16			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.61	0.74	38	20	14	3	1	0	0	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.18	1.00	39	0	4	5	10	20				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.37	0.84	38	0	1	6	9	22				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.67	0.56	39	0	0	2	9	28				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.77	0.47	39	0	0	1	7	31				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.37	0.77	38	0	0	7	10	21				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.08	1.06	38	0	4	8	7	19				

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<p>N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts</p>	4.73	0.55	37	0	0	2	6	29				
<p>N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA</p>	4.49	0.63	39	0	0	3	14	22				
<p>N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section</p>	2.32	0.86	38	5	21	7	5					

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C01. What do you feel was the most valued part of the sections?

-
4192. Being able to ask questions.
-
23018. going over hw
-
32146. Going over the prelims after they were graded was very valuable to me.
-
29159. handouts
-
29087. Explaining complex concepts that were glossed over in lecture.
-
10167. Explanations
-
22950. Review
-
243. He was very clear when explaining general concepts and how to apply them to problems.
-
20396. Zhou. He was great and always willing to help and answer questions.
-
686. none
-
26584. Section is a great time to ask questions. With such a large lecture, it was really important to have smaller sections. Going over tests after they were graded was helpful as well.
-
13367. Fan is very good at walking through problems and laying out his thought process. This gives me a clear understanding of every example we went over in section.
-
10762. Any questions were answered and explained thoroughly.
-
26676. Explanation of questions
-
4189. His notes on the board regarding the current unit
-
779. Attending sections has been the most valuable preparation for exams. The content covered is always relevant to what is going to be tested, and the TA explains it in a clear and concise manner. His preparation is extremely evident. I also appreciate how being in a smaller section helps me feel more comfortable asking questions.
-
7496. The overview of what we had learned in lecture. The TA did a better job than the profesor.
-
29875. the TA leaving room for any questions; preparedness

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C02. What do you feel is the least valued part of the sections?

-
4192. The review sheets.
-
23018. reteaching us material
-
32146. The stupid worksheets that Thomas made do not even match with the information/style that the tests had.
-
10167. It was good
-
22950. Questions
-
243. The fact that people rarely went.
-
686. none
-
26584. I got lost just watching problems get done on the board. It would be nice to go a little slower and have a more open format to talk about areas where people are stuck on. The material was all relevant, I just had a hard time following along because of the pace.
-
13367. When we spend too long on one type of problem instead of doing multiple different examples that may not take as much time.
-
26676. N/A
-
4189. Not being able to have an answer key for all the questions
-
779. N/A
-
7496. The packets were often too long so we did not get to every problem. Maybe provide solutions to those problems we did not get to?

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C03. What improvements (if any) should be made to the sections?

4192. Less review sheets.

23018. none

32146. More questions similar to the exams.

29087. Make it so we can cover a wider variety questions. Male the questions asked be closer to the style that's on the exam.

10167. None

22950. MC Question Review

243. N/A

686. none

26584. Just going a little bit slower so that everyone is on the same page would be nice.

13367. None.

26609. more examples similar to test questions

26676. N/A

4189. Go over some multiple choice questions

779. I would have found it helpful to have the recitations and answers posted online.

7496. Provide solutions to problems for those who attend the section.

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C04. General critique

731. I didn't attend the sections.

29836. Sometimes would not answer questions clearly or concisely enough.

4192. N/A

23018. its good

32146. I like the lack of attendance :)

29087. Zhou is great! Made an genuine effort to know everyone's names. Super nice guy!

10167. Good

20396. It sometimes felt a bit disorganized

686. none

13367. I have no general critiques, I was very pleased with this section and would pick it again if I had the choice.

26676. Good section

4189. N/A

779. N/A.

7496. Zhou fan was a great TA! Probably the best I had at Cornell. He learned my name and always went the extra mile to help students. He was never unprepared and would send emails to clarify problems we worked on if there was confusion.